**SSC/PTO Minutes**

**2/28/2023**

**Attendees**: Lisa Van Thiel (Principal), Lynn Stead (Paraprofessional), Jerubi Romero (Parent)

**QIP**

* **School and District Report Cards** DESE is doing report cards for all schools. Preschool is not included in this therefore Dr Boyd is working with UML to develop a plan for measuring preschools to help inform QIP and allow parents to get information on schools.
* Teacher survey has been developed
* Student survey has been developed
	+ Working to figure out how to collect this data for preschoolers
* Reviewed results for the Cardinal O’Connell
	+ Lisa met with all Paras
	+ Many staff absences
	+ Administrative data is collected
	+ Need for PD
	+ Leadership in “watch” category
	+ Looking to hire a principal and decoupling two roles - administrator and early childhood coordinator
	+ School culture -
		- rated high for school safety
		- Strong relationships
		- High sense of belonging
	+ Academic orientation in “watch” category
		- Instructional rounds felt there could be more interactions between teachers and students
	+ Facilities
		- Limited space
		- Instructional rounds liked the rich materials and classroom set ups
		- Would like a nurse at the Cardinal
	+ Cultural responsiveness
		- Added cultural appropriate reading materials to reflect our population
	+ Community support (family relationships, community involvement and community partners)
		- Family and school relationships in the “watch” area
	+ Perception of learning
		- Work on having higher standard for our students

**School Climate and School Culture Goals**

* Decrease staff absences
* Hire teaches and paras that are reflective of our population
* Increase rigor for students in all standards
	+ Making improvement
	+ Many staff have taken the LETRS training
* Hired TNTP Coaching
	+ 3 cycles per classroom per year
* Using LAMP for students throughout the environment and day
* Staff continue to collect data and portfolios
* Communication between and among teachers to facilitate inclusion to support same level of curriculum across settings and supports accommodations are consistent across classrooms
	+ Developing a protocol with CSA teachers and inclusive classroom teachers
	+ Progress monitoring across both settings
	+ Seeing an increase in inclusion when entering Kindergarten
* Limited growth in mathematics
	+ Adding back Building Blocks Math online

Feedback from participants

* Jerubi disagrees with decoupling the administrator role and Early Childhood Coordinator.
	+ Could Early Childhood receive more support from the district leadership side?
* Look at family engagement and see if family involvement increase with number of hours student is in school ie: full day vs part day family engagement
* Recruit parents to be ambassadors for the school community and new families coming in
* Prepare calendar for upcoming school year to send out with welcome packet
* Ask families on SSC to help develop a list of suggestions for after school events
	+ 6 week movement series
	+ Paint night
	+ Yoga night
	+ Hugh Hanley after school
	+ Discovery museum does sock skating

**What is the best part of the Cardinal O’Connell School?**

* Family and staff, Share some quotes and ideas…