**SSC/PTO Minutes**

**2/28/2023**

**Attendees**: Lisa Van Thiel (Principal), Lynn Stead (Paraprofessional), Jerubi Romero (Parent)

**QIP**

* **School and District Report Cards** DESE is doing report cards for all schools. Preschool is not included in this therefore Dr Boyd is working with UML to develop a plan for measuring preschools to help inform QIP and allow parents to get information on schools.
* Teacher survey has been developed
* Student survey has been developed
  + Working to figure out how to collect this data for preschoolers
* Reviewed results for the Cardinal O’Connell
  + Lisa met with all Paras
  + Many staff absences
  + Administrative data is collected
  + Need for PD
  + Leadership in “watch” category
  + Looking to hire a principal and decoupling two roles - administrator and early childhood coordinator
  + School culture -
    - rated high for school safety
    - Strong relationships
    - High sense of belonging
  + Academic orientation in “watch” category
    - Instructional rounds felt there could be more interactions between teachers and students
  + Facilities
    - Limited space
    - Instructional rounds liked the rich materials and classroom set ups
    - Would like a nurse at the Cardinal
  + Cultural responsiveness
    - Added cultural appropriate reading materials to reflect our population
  + Community support (family relationships, community involvement and community partners)
    - Family and school relationships in the “watch” area
  + Perception of learning
    - Work on having higher standard for our students

**School Climate and School Culture Goals**

* Decrease staff absences
* Hire teaches and paras that are reflective of our population
* Increase rigor for students in all standards
  + Making improvement
  + Many staff have taken the LETRS training
* Hired TNTP Coaching
  + 3 cycles per classroom per year
* Using LAMP for students throughout the environment and day
* Staff continue to collect data and portfolios
* Communication between and among teachers to facilitate inclusion to support same level of curriculum across settings and supports accommodations are consistent across classrooms
  + Developing a protocol with CSA teachers and inclusive classroom teachers
  + Progress monitoring across both settings
  + Seeing an increase in inclusion when entering Kindergarten
* Limited growth in mathematics
  + Adding back Building Blocks Math online

Feedback from participants

* Jerubi disagrees with decoupling the administrator role and Early Childhood Coordinator.
  + Could Early Childhood receive more support from the district leadership side?
* Look at family engagement and see if family involvement increase with number of hours student is in school ie: full day vs part day family engagement
* Recruit parents to be ambassadors for the school community and new families coming in
* Prepare calendar for upcoming school year to send out with welcome packet
* Ask families on SSC to help develop a list of suggestions for after school events
  + 6 week movement series
  + Paint night
  + Yoga night
  + Hugh Hanley after school
  + Discovery museum does sock skating

**What is the best part of the Cardinal O’Connell School?**

* Family and staff, Share some quotes and ideas…